

**PANEL SIBLING OF YOUNG LIVES INDIVIDUAL
YOUNGER COHORT
ROUND 5**

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1. TRACKING OF THE PANEL SIBLING

FIELDWORKER: Identify the panel sibling for whom information will be collected in Round 5.

If the panel sibling is not available at the time of the household/ child interview, make all reasonable efforts to track him / her and collect his / her information. Note that all panel siblings must be tracked as long as they haven't moved more than **15km away from original YL sites** (assessing from the information provided in the HH roster Q.12).

[CAPI: pre-fill name and id of panel sibling]

Name of panel sibling is **[PANEL SIBLING]**.

| | | |
|-----|---|------------------------------------|
| Q.1 | Has [PANEL SIBLING] been tracked and found? | [__ __] Other, specify _____ |
| | 01=Yes 00=No, specify a reason for not finding/tracking _____ ► Skip section. Thank and end interview. | |

DATE OF INTERVIEW

| | | |
|-----|-------------------|-------------------------------------|
| Q.1 | Date of interview | [__ / __ / ____]] DD MM YYYY |
| Q.2 | Fieldworker ID | [__ __] |

DATE OF SUPERVISOR CHECK

| | | |
|-----|--------------------------|-------------------------------------|
| Q.3 | Date of Supervisor Check | [__ / __ / ____]] DD MM YYYY |
| Q.4 | Supervisor ID | [__ __] |

2. BIRTH INFORMATION

FIELDWORKER: The following questions capture birth information about [PANEL SIBLING] ONLY if it was not already collected.

If the information is missing for [PANEL SIBLING], ask the following questions to the household even if the sibling is not available or cannot be found.

| | | |
|-------------------|--|--|
| <p>Q.1</p> | <p>Date of birth of [PANEL SIBLING] not collected in Round 4</p> <p>[CAPI: Reference table of SIBLINGS with missing information]</p> <p>FIELDWORKER: Make sure that you ALWAYS collect the date of birth of [PANEL SIBLING] if this was not collected in Round 4 <u>regardless of whether s/he was available for measurement.</u></p> | <p>[___ / ___ / _____] DD MM YYYY</p> |
| <p>Q.2</p> | <p>How much did [PANEL SIBLING] weigh at birth?</p> <p>[CAPI: Reference table of SIBLINGS with missing information]</p> <p>FIELDWORKER: Cross check with documentation if available. 77= NK</p> | <p>[_____] grams</p> |
| <p>Q.3</p> | <p>Was the birth weight from documentation?</p> <p>FIELDWORKER: Observe.</p> | <p><input type="radio"/> No <input type="radio"/> Yes</p> |

4. FEELINGS AND ATTITUDES OF PANEL SIBLING

FIELDWORKER: Administer only for siblings older than 8

SAY: I am going to ask you some general questions about whether you study and/or work.

| | | |
|------------|--|--|
| Q.2 | Are you currently enrolled in school? 00=No 01=Yes 02=Never enrolled in school 77=NK | [____] |
| Q.3 | Have you done any of the following activities in a typical day (from Monday to Friday) during last week? 01 Caring for others (younger siblings, ill household members) 02 Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping, etc) 03 Tasks on family farm, cattle herding, other family business, shepherding (not just farming) 04 Activities for pay/sale outside of household or for someone not in the household | 00=No 01=Yes 77=NK [____] [____] [____] [____] |
| Q.3 | Is one or both of your parents alive? 00 = No 01 = Yes | [____] |
| Q.4 | FIELDWORKER: Is [PANEL SIBLING] older than 20? 00 = No 01 = Yes | [____] |

FIELDWORKER: Prompt Card #2 to the child. Read and explain each of the 4 alternatives: **Strongly disagree**, **Disagree**, **Agree** and **Strongly agree**.

SAY: Here you have a card with 4 alternatives that range from Strongly disagree to Strongly agree. Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

FIELDWORKER: Read the following example:

I may say that young people of your age think or say "I like to paint".

If you like a lot to paint, you should point the option **Strongly agree**.

If you like to paint, you should point the option **Agree**.

If you don't like to paint, you should point the option **Disagree**.

If you don't like to paint at all, you should point the option **Strongly disagree**.

SAY: Now let's practice with another example.
if I tell you: "All young people of my age like football". Tell me, how much do you agree or disagree with this?

FIELDWORKER: Wait until [YL Child] points one of the options. Make sure that s(he) has understood how to properly answer these questions.

SAY: Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers. I just want to know your opinion.

FIELDWORKER: Skip items 02, 06, 08, 11, 15, 17, 20 and 23 if both parents are dead (Q.3=0) or sibling is older than 20 years old (Q.4=1)

| Q.5 | Strongly disagree | Disagree | Agree | Strongly agree | NK | Refused to answer |
|-----|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 01 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 02 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 03 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 04 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 05 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 06 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 07 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 08 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 09 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 11 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 13 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 14 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 15 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 16 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 17 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 18 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 19 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 20 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 21 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 22 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 23 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 24 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

SAY: I am now going to read some things that young people of your age sometimes say, think or feel. I want you to tell me if you agree or disagree with them. First, I will ask you if you agree or disagree, or you do not have an opinion (or so-so). If you say you agree, I will ask you whether you strongly agree. If you say you disagree, I will ask you how strongly you disagree. **There are no right or wrong answers.**

FIELDWORKER: Skip items 9 and 11 if sibling is older than 20, skip items 2 and 4 if sibling is not doing any "Activities for pay/sale outside of household or for someone not in the household (answer No or NK in item 4 of Q.3)" and skip items 8, 10 and 11 if sibling has never been enrolled in school (answer 2 of Question Q.2).

